

# Real numbers

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# 1 Completing the number line

The decimal representation of a rational number  $\frac{p}{q}$  ( $p, q$  integers) is either:

- an integer:  $\frac{24}{6} = 4$
- a terminating decimal number:  $\frac{1}{8} = 0.125$
- or a repeating decimal number:  $\frac{33}{14} = 2.\overline{3571428}$

But of course, it is very easy to think of decimal numbers that fall into neither category, i. e. that have an infinite number of digits that do not repeat:

- 1.01001000100001000001...
- 0.123456789101112131415... (Champernowne constant)
- 0.121232123432123454321...
- 24.68101214161820...
- 0.23571113171923... (Copeland-Erdős constant)

**Definition.** A decimal number that cannot be expressed as a fraction of integers is called an **irrational number** (“not a ratio”). The irrational numbers complement the rationals  $\mathbb{Q}$  to form the set of **real numbers**  $\mathbb{R}$ .

The rational numbers, while being packed infinitely close on the number line, do not fill it out. Many important numbers are irrational, such as  $\pi$ ,  $\sqrt{2}$  and most other roots of natural numbers ( $\sqrt{3}$ ,  $\sqrt{5}$ ,  $\sqrt[3]{2}$ , ...), as we will see in the chapter “Powers and roots”.

The sets of numbers  $\mathbb{N}$ ,  $\mathbb{Z}$  and  $\mathbb{Q}$  are all part (subsets) of the real numbers  $\mathbb{R}$ . They stack into each other like Russian dolls (Fig. 1.1), which we write using the symbol  $\subset$  meaning “is a subset of”:

- Every natural number is an integer, so  $\mathbb{N} \subset \mathbb{Z}$ .
- Every integer is rational, so  $\mathbb{Z} \subset \mathbb{Q}$ .
- Every rational number is real, so  $\mathbb{Q} \subset \mathbb{R}$ .

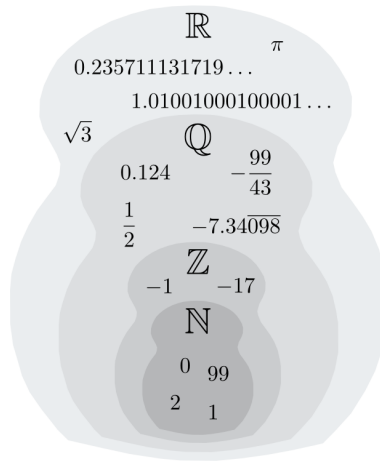


Figure 1.1: The hierarchy of number sets  $\mathbb{N}$ ,  $\mathbb{Z}$ ,  $\mathbb{Q}$  and  $\mathbb{R}$

**Exercise 1.1.** Mark for each number to which number sets it belongs to and to which not. Which numbers are rational, which are irrational?

	$\in \mathbb{N}$	$\in \mathbb{Z}$	$\in \mathbb{Q}$	$\in \mathbb{R}$	irrational
$\frac{355}{113}$					
0.1491625364964...					
0.1234543212345...					
17					
$-0.\bar{4}$					
$\frac{1.75}{0.25}$					
23 : 707					
$\frac{1}{99^2}$					
$\frac{1}{\sqrt{2}}$					

**Exercise 1.2.** True or false?

- Every natural number is rational.
- A number is either rational or real.
- No integer is rational.

- (d) Irrational numbers are not real.
- (e)  $\mathbb{N} \subset \mathbb{R}$
- (f)  $\mathbb{Q} \subset \mathbb{Z}$

**Exercise 1.3.** Knowing that  $\pi$  is irrational, explain why  $\sqrt{\pi}$  is also irrational. Start your argument like this:

“If  $\sqrt{\pi}$  were rational, it could be written as a fraction  $\frac{p}{q}$  of integer numbers  $p$  and  $q$ . But then  $\pi = \dots$ ”

**Exercise 1.4.** This exercise shows that the number

$$e = 2 + \frac{1}{1 \times 2} + \frac{1}{1 \times 2 \times 3} + \frac{1}{1 \times 2 \times 3 \times 4} + \dots + \frac{1}{n!} + \dots$$

is irrational. (The notation  $n!$ , or “ $n$  factorial”, is a shorthand for the product of the first  $n$  natural numbers  $1 \times 2 \times 3 \times \dots \times n$ , e. g.  $4! = 1 \times 2 \times 3 \times 4 = 24$ .)

- (a) Complete the table to get a sequence of increasingly precise approximations of  $e$ .

$n$	$n!$	$\frac{1}{n!}$	$2 + \frac{1}{2!} + \dots + \frac{1}{n!}$
2			
3			
4			
5			
6			
7			
8			

- (b) If  $e$  were a rational number  $\frac{p}{q}$  ( $p, q \in \mathbb{N}$ ), multiplying it with  $q$  (or any multiple of  $q$ ) would turn it into a natural number. Let us therefore multiply it with some factorial  $q!$ . Develop  $q!e$  into a sum. Which terms of the sum are integers, and which are not?
- (c) For  $q!e$  to be a natural number, the non-integer terms must sum to an integer. Show that the sum of the non-integer terms is less than  $\frac{1}{q} + \frac{1}{q^2} + \frac{1}{q^3} + \dots$
- (d) Find approximate values of this last sum for  $q = 2$ . Explain why the value of the infinite sum  $\frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \dots$  cannot be greater than 1.
- (e) Thus explain why the sum of non-integer terms in  $q!e$  is less than 1, and thus why  $e$  is irrational.

## 2 Subsets of the real numbers

**Definition.** A *set of numbers*  $S$  is an infinite, finite or even empty collection of numbers. The numbers contained in  $S$  are called its **elements**. Any number  $x$  is either contained in the set:  $x \in S$ , or not contained in it:  $x \notin S$ .

Sets of numbers can be described in several ways:

- by **complete enumeration** (the order does not matter):
  - the set of natural numbers less than 5:  $\{0, 1, 2, 3, 4\}$
  - the set of prime numbers between 10 and 30:  $\{11, 13, 17, 19, 23, 29\}$
  - the set of integers from  $-3$  to  $3$ :  $\{-3, -2, -1, 0, 1, 2, 3\}$
  - the set of integers between  $-3$  and  $3$ :  $\{-2, -1, 0, 1, 2\}$
  - the set of primitive fractions whose value is greater than  $\frac{1}{\pi}$ :  $\{1, \frac{1}{2}, \frac{1}{3}\}$
  - the empty set:  $\{\} = \emptyset$
  - the set containing just the number 0:  $\{0\}$
  - given any real number  $x$ , the set containing just  $x$ :  $\{x\}$
- by **partial enumeration**, followed by an ellipsis:
  - the set of naturals from 0 to 100:  $\{0, 1, 2, 3, \dots, 100\}$
  - the set of inverses of the prime numbers:  $\{\frac{1}{2}, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}, \dots\}$
  - the set of integers:  $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\} = \{0, 1, -1, 2, -2, \dots\}$
  - the set of prime numbers:  $\mathbb{P} = \{2, 3, 5, 7, 11, \dots\}$
- by a **base set** and a **condition**:
  - the set of real numbers greater than 2:  $\{x \in \mathbb{R} \mid x > 2\}$
  - the set of real numbers whose square is 5:  $\{x \in \mathbb{R} \mid x^2 = 5\} = \{\sqrt{5}, -\sqrt{5}\}$
  - the set of rational numbers whose square is 5:  $\{x \in \mathbb{Q} \mid x^2 = 5\} = \emptyset$
  - the set of irrational numbers:  $\{x \in \mathbb{R} \mid \text{there exist no } p, q \in \mathbb{Z} \text{ such that } x = \frac{p}{q}\} = \{x \in \mathbb{R} \mid \text{for no integer } q \text{ is } qx \in \mathbb{Z}\}$
  - the set of even naturals that can be written as the sum of two primes:  $\{x \in \mathbb{N} \mid x \text{ is even and } x = p_1 + p_2 \text{ for some } p_1, p_2 \in \mathbb{P}\}$

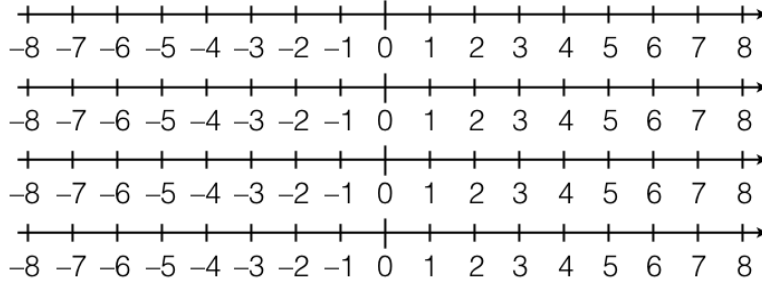


Figure 2.1: The intervals  $(-4; 3)$ ,  $[-4; 3]$ ,  $(-4; 3]$  and  $[-4; 3)$

It is unknown whether the last set contains all even naturals or not (Goldbach conjecture).

**Definition.** Given two real numbers  $a < b$ , then the **open interval**  $(a; b)$  is the set of real numbers between  $a$  and  $b$ :

$$(a; b) = \{x \in \mathbb{R} \mid a < x < b\}.$$

The **closed interval** is the set

$$[a; b] = \{x \in \mathbb{R} \mid a \leq x \leq b\}.$$

In analogous fashion we understand the half-open intervals  $(a; b]$  and  $[a; b)$  (Fig. 2.1).

**Definition.** A real number  $a$  gives rise to the **open rays**

$$(a; \infty) = \{x \in \mathbb{R} \mid x > a\}$$

and

$$(-\infty; a) = \{x \in \mathbb{R} \mid x < a\},$$

as well as the analogously defined **closed rays**  $[a; \infty)$  and  $(-\infty; a]$  (Fig. 2.2)

**Definition.** Sets can be combined in several ways to form new sets. Given two sets  $A$  and  $B$ , we define:

(a) the **intersection** of  $A$  and  $B$ :

$$A \cap B = \{x \in \mathbb{R} \mid x \in A \text{ and } x \in B\}$$

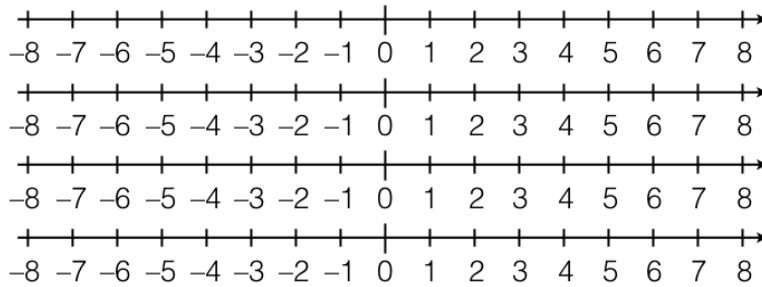


Figure 2.2: The rays  $(2; \infty)$ ,  $[2; \infty)$ ,  $(-\infty; 2]$  and  $(-\infty; 2)$

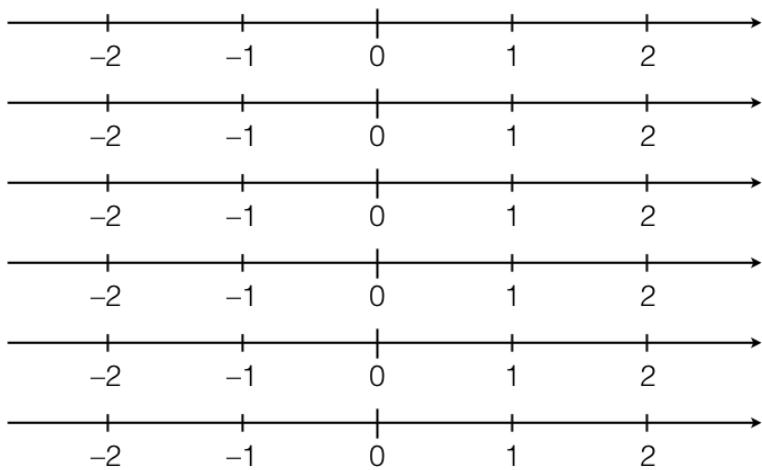


Figure 2.3: Operations on sets (example 2.1)

(b) the **union** of  $A$  and  $B$ :

$$A \cup B = \{x \in \mathbb{R} \mid x \in A \text{ or } x \in B \text{ (or both)}\}$$

(c) the **complement** of  $B$  in  $A$ :

$$A \setminus B = \{x \in \mathbb{R} \mid x \in A \text{ but } x \notin B\}$$

**Example 2.1.** Consider the sets  $A = \{x \in \mathbb{R} \mid 1 \leq |x| < 2\}$  and  $B = [-1; 1.5)$ . The set  $A$  is the union of two separate intervals:  $A = (-2; -1] \cup [1; 2)$ , and  $B$  (as any interval) is the intersection of two rays:  $B = (-\infty; 1.5) \cap [-1; \infty)$ . The union, intersection and complements of both sets are (Fig. 2.3):

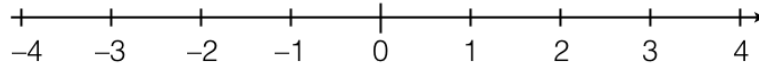
- (a)  $A \cup B = (-2; 2)$
- (b)  $A \cap B = \{-1\} \cup [1; 1.5)$
- (c)  $A \setminus B = [1.5; 2)$
- (d)  $B \setminus A = (-1; 1)$

The set of irrational numbers can thus be written as the complement of  $\mathbb{Q}$  in  $\mathbb{R}$ , i. e.  $\mathbb{R} \setminus \mathbb{Q}$ .

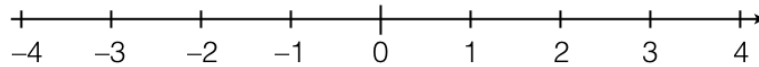
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**Exercise 2.1.** Represent the sets on the number line.

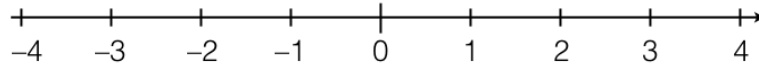
(a)  $(-3; 3)$



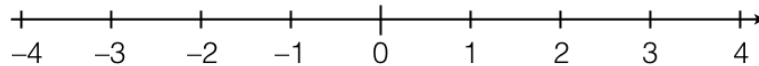
(b)  $[-3; 3]$



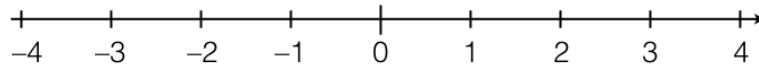
(c)  $\{-3, 3\}$



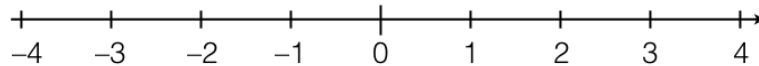
(d)  $\{-3.3\}$



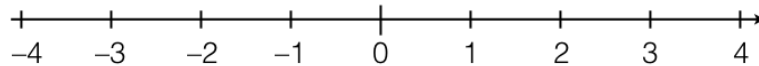
(e)  $(1; 3) \cup [-2; 0)$



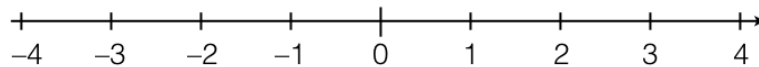
(f)  $\mathbb{N} \cap (-\infty; 4)$



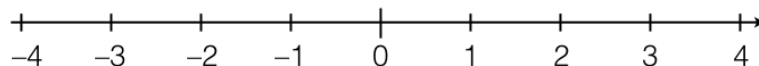
(g)  $[-4; -1] \cap (-1; 2)$



(h)  $\mathbb{R} \setminus \{\sqrt{2}, -\sqrt{2}\}$



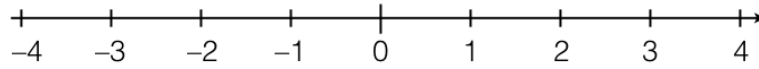
(i)  $\{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots\}$



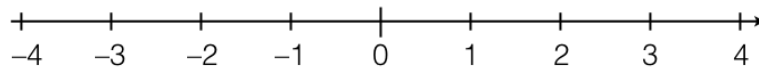


**Exercise 2.2.** Let  $A = \{x \in \mathbb{R} \mid 2x \text{ is natural}\}$  and  $B = \{x \in \mathbb{R} \mid x \leq 2\}$ .  
 Represent on the number line and write in set or interval notation:

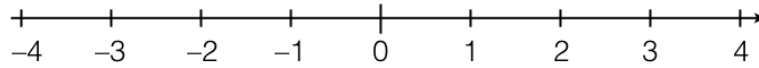
(a)  $A$



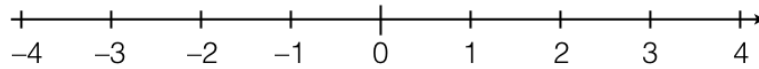
(b)  $B$



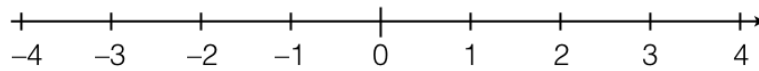
(c)  $A \cup B$



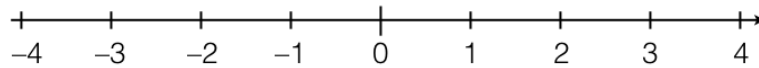
(d)  $A \cap B$



(e)  $A \setminus B$



(f)  $B \setminus A$



### 3 Solutions to the exercises

#### 1.1

	$\in \mathbb{N}$	$\in \mathbb{Z}$	$\in \mathbb{Q}$	$\in \mathbb{R}$	irrational
$\frac{355}{113}$	✗	✗	✓	✓	✗
0.1491625364964...	✗	✗	✗	✓	✓
0.1234543212345...	✗	✗	✓	✓	✗
17	✓	✓	✓	✓	✗
$-0.\bar{4}$	✗	✗	✓	✓	✗
$\frac{1.75}{0.25}$	✓	✓	✓	✓	✗
23 : 707	✗	✗	✓	✓	✗
$\frac{1}{99^2}$	✗	✗	✓	✓	✗
$\frac{1}{\sqrt{2}}$	✗	✗	✗	✓	✓

1.2 (a) true; (b) false; (c) false; (d) false; (e) true; (f) false

#### 1.4

$n$	$n!$	$\frac{1}{n!}$	$2 + \frac{1}{2!} + \dots + \frac{1}{n!}$
2	2	0.5	2.5
3	6	$0.1\bar{6}$	$2.\bar{6}$
4	24	$0.041\bar{6}$	$2.708\bar{3}$
5	120	$0.008\bar{3}$	$2.71\bar{6}$
6	720	$0.0013\bar{8}$	$2.7180\bar{5}$
7	5040	$\simeq 0.0001984127$	$\simeq 2.7182539683$
8	40 320	$\simeq 0.0000248016$	$\simeq 2.7182787698$

2.1 (a)  $A = \{0, \frac{1}{2}, 1, \frac{3}{2}, 2, \frac{5}{2}, \dots\}$ ; (b)  $B = (-\infty; 2]$ ; (c)  $A \cup B = (-\infty; 2] \cup \{\frac{5}{2}, 3, \frac{7}{2}, \dots\}$ ; (d)  $A \cap B = \{0, \frac{1}{2}, 1, \frac{3}{2}, 2\}$ ; (e)  $A \setminus B = \{\frac{5}{2}, 3, \frac{7}{2}, \dots\}$ ; (f)  $B \setminus A = (-\infty; 2) \setminus \{0, \frac{1}{2}, 1, \frac{3}{2}\} = (-\infty; 0) \cup (0; \frac{1}{2}) \cup (\frac{1}{2}; 1) \cup (1; \frac{3}{2}) \cup (\frac{3}{2}; 2)$